

**Hopewell High**

400 S Mesa Dr, Hopewell, VA 23860

Grade Span: 09-12

**Hopewell City Public Schools****Principal:****Dr. Kim M. Allen**  
**(804) 541-6402****Superintendent:****Dr. John A. Fahey Jr.**  
**(804) 541-6400****School's Designation:****Year 2**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
 Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	1,148	1,116	1,099
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Provisionally Accredited - Graduation Rate
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Year 1	Year 2
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Year 1	Year 2
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	93	93	90	92	86	89
Mathematics	83	79	75	78	79	79
History	87	86	83	86	74	81
Science	77	78	77	78	85	80
Graduate Completer Index	-	-	-	-	82	76

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	401	353	337
10 - Grade 10	286	288	279
11 - Grade 11	250	272	257
12 - Grade 12	195	230	238
PG - Post Graduate	2	5	5
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement Test Taken	16 / 1.41%	22 / 1.92%	46 / 4.14%
Advanced Placement course enrollment	18 / 1.59%	24 / 2.1%	46 / 4.14%
Dual Enrollment courses taken	31 / 2.74%	-	11 / .99%
Governors School enrollment	13 / 1.15%	14 / 1.22%	<
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## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	4	6	3
Offenses Against Student	13	20	11
Offenses Against Staff	14	15	9
Other Offenses Against Persons	59	71	61
Alcohol, Tobacco, and Other Drug Offenses	26	15	23
Property Offenses	17	10	7
Disorderly or Disruptive Behavior Offenses	371	349	222
Technology Offenses	28	19	11
All Other Offenses	200	81	3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	91	98	2	85	99	1	82	99	1
	Division	83	99	1	79	100	0	78	99	1
	State	89	100	0	89	100	0	88	100	0
Black	School	88	98	2	80	99	1	79	98	2
	Division	80	99	1	74	100	0	73	99	1
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	94	100	0	86	100	0	85	100	0
	Division	84	100	0	71	100	0	77	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	93	98	2	93	99	1	89	100	0
	Division	87	99	1	87	100	0	85	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	59	100	0	35	100	0	36	98	2
	Division	63	99	1	58	99	1	45	99	1
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	87	98	2	78	100	0	76	98	2
	Division	80	99	1	74	100	0	73	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	55	100	0	60	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	83	98	2	74	99	1	78	98	2
	Division	78	99	1	77	99	1	77	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	81	98	2	69	100	0	76	98	2
	Division	73	99	1	72	100	0	74	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	84	100	0	82	98	2	77	100	0
	Division	83	99	1	85	99	1	81	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	86	97	3	80	97	3	82	98	2
	Division	83	99	1	83	99	1	82	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	74	90	10	50	96	4	57	94	6
	Division	61	98	2	59	99	1	48	98	2
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	81	98	2	68	99	1	75	98	2
	Division	74	99	1	74	100	0	74	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	100	0
	Division	85	100	0	69	100	0	75	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	98	91	99	87	100
	Division	87	-	89	-	81	-
	State	89	-	90	-	89	-
Black	School	91	98	87	100	85	100
	Division	84	-	85	-	77	-
	State	83	-	84	-	82	-
Hispanic	School	100	94	100	100	84	100
	Division	90	-	92	-	78	-
	State	83	-	85	-	87	-
White	School	95	100	95	98	94	100
	Division	91	-	93	-	87	-
	State	92	-	93	-	92	-
Students with Disabilities	School	71	94	59	100	65	100
	Division	60	-	57	-	55	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	94	97	87	99	85	100
	Division	86	-	86	-	77	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	87	98	84	97	75	98
	Division	89	-	86	-	77	-
	State	89	-	89	-	84	-
Black	School	84	98	79	98	68	98
	Division	86	-	82	-	71	-
	State	81	-	81	-	73	-
Hispanic	School	89	100	85	98	66	100
	Division	92	-	88	-	76	-
	State	82	-	82	-	77	-
White	School	92	98	91	96	85	99
	Division	93	-	90	-	85	-
	State	93	-	93	-	89	-
Students with Disabilities	School	77	95	60	93	59	96
	Division	76	-	69	-	58	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	85	98	80	97	67	98
	Division	87	-	83	-	72	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	96	-	74	-	70	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	78	97	78	97	85	97
	Division	82	-	83	-	85	-
	State	89	-	90	-	90	-
Black	School	71	97	72	99	82	97
	Division	77	-	78	-	80	-
	State	80	-	81	-	81	-
Hispanic	School	88	100	78	98	79	100
	Division	87	-	83	-	81	-
	State	80	-	82	-	84	-
White	School	86	97	88	96	91	97
	Division	89	-	91	-	92	-
	State	94	-	94	-	94	-
Students with Disabilities	School	47	91	51	92	71	97
	Division	59	-	66	-	72	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	71	-	70	-
	School	73	97	71	98	84	98
	Division	78	-	78	-	83	-
	State	79	-	82	-	82	-
Limited English Proficient	School	91	100	<	100	<	100
	Division	88	-	61	-	58	-
	State	76	-	78	-	78	-

Notes:  
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results  
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 \* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	95	97	95
	Division	95	97	96
	State	95	95	95
Black	School	95	97	95
	Division	96	97	96
	State	95	95	95
Hispanic	School	96	97	96
	Division	96	97	97
	State	95	95	95
White	School	94	97	95
	Division	95	96	96
	State	95	95	95
Students with Disabilities	School	93	97	94
	Division	95	96	95
	State	94	94	94
Economically Disadvantaged	School	94	97	95
	Division	95	96	96
	State	94	94	94
Limited English Proficient	School	97	99	98
	Division	97	97	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	67	58	51
	Division	67	58	51
	State	80	79	77
Black	School	64	62	48
	Division	64	62	48
	State	71	70	67
Hispanic	School	76	44	50
	Division	76	44	50
	State	66	66	65
White	School	68	54	56
	Division	68	54	56
	State	85	84	82
Students with Disabilities	School	44	10	15
	Division	44	10	15
	State	44	46	41
Economically Disadvantaged	School	67	60	47
	Division	67	60	47
	State	66	66	63
Limited English Proficient	School	25	0	25
	Division	25	0	25
	State	60	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	N
English Performance - Economically Disadvantaged	Y	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	N	Y	N
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	N	Y
Mathematics Performance - Black	Y	N	Y
Mathematics Performance - Economically Disadvantaged	Y	N	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	N	Y
Mathematics Performance - White	Y	Y	N
Other Academic Indicator - All Students	Y	N	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	59	79	21
	State	-	-	-	-	-	-	-	-	44	46	90	10
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	60	76	24
	State	-	-	-	-	-	-	-	-	40	48	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	63	78	22
	State	-	-	-	-	-	-	-	-	26	56	82	18
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	2	27	29	71
	State	-	-	-	-	-	-	-	-	21	46	67	33
English: Reading													
High School													
All Students	School	28	63	91	9	28	57	85	15	19	64	83	17
	Division	27	62	89	11	28	57	85	15	19	64	83	17
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	25	70	94	6	35	52	87	13	20	64	85	15
	Division	24	69	93	7	35	51	86	14	20	64	85	15
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	31	55	86	14	20	63	83	17	17	63	80	20
	Division	31	54	85	15	20	63	83	17	17	63	80	20
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	15	72	88	12	17	63	80	20	11	68	80	20
	Division	15	72	87	13	17	63	80	20	11	68	80	20
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	22	72	94	6	14	71	86	14	8	77	85	15
	Division	22	72	94	6	14	71	86	14	8	77	85	15
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	School	45	48	93	7	46	46	93	7	34	55	89	11
	Division	44	47	90	10	46	46	92	8	34	55	89	11
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	42	97	3	54	42	96	4	57	39	96	4
Students with Disabilities	School	4	56	59	41	6	29	35	65	0	38	38	63
	Division	3	48	52	48	6	28	34	66	0	38	38	63
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	17	70	87	13	20	58	78	22	11	65	76	24
	Division	17	68	85	15	20	58	78	22	11	65	76	24
	State	26	65	90	10	25	63	88	12	26	63	89	11
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	72	88	12	13	71	84	16	13	70	83	17
English: Writing													
High School													
All Students	School	17	77	93	7	18	73	91	9	11	77	87	13
	Division	17	77	93	7	18	73	91	9	11	77	87	13
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	17	79	97	3	25	68	93	7	14	79	92	8
	Division	17	79	97	3	25	68	93	7	14	79	92	8
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	15	73	89	11	9	79	88	12	7	74	81	19
	Division	15	73	89	11	9	79	88	12	7	74	81	19
	State	28	63	90	10	28	61	90	10	31	60	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	9	82	91	9	13	74	87	13	7	78	85	15
	Division	9	82	91	9	13	74	87	13	7	78	85	15
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	19	81	100	0	17	83	100	0	11	74	84	16
	Division	19	81	100	0	17	83	100	0	11	74	84	16
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	School	27	68	95	5	24	71	95	5	19	75	94	6
	Division	27	68	95	5	24	70	94	6	19	75	94	6
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	95	5	47	48	96	4	50	45	95	5
Students with Disabilities	School	6	65	71	29	0	59	59	41	10	55	65	35
	Division	6	65	71	29	0	57	57	43	10	55	65	35
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	11	83	94	6	12	75	87	13	9	75	85	15
	Division	11	83	94	6	12	75	87	13	9	75	85	15
	State	14	71	85	15	15	70	85	15	18	69	87	13
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	0	0	0	100	0	0	0	100
	Division	10	30	40	60	0	0	0	100	0	0	0	100
	State	66	15	81	19	64	17	80	20	63	13	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	81	19	68	15	83	17	65	14	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	14	81	19	61	18	79	21	62	13	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	16	79	21	61	20	81	19	60	16	75	25
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	13	80	20	64	15	79	21	64	12	75	25
Students with Disabilities	School	<	<	<	<	0	0	0	100	0	0	0	100
	Division	10	30	40	60	0	0	0	100	0	0	0	100
	State	66	15	81	19	64	17	80	20	63	13	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	17	85	15	64	17	81	19	68	16	83	17
<b>Algebra I</b>												<b>High School</b>	
All Students	School	5	86	91	9	1	82	83	17	5	83	89	11
	Division	10	82	92	8	6	81	87	13	12	79	91	9
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	7	89	96	4	1	81	83	17	6	82	89	11
	Division	14	81	95	5	7	79	86	14	13	78	91	9
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	2	83	85	15	1	83	83	17	5	84	89	11
	Division	6	82	88	12	5	82	88	13	10	80	90	10
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	3	87	90	10	1	80	81	19	5	87	91	9
	Division	8	82	90	10	3	81	84	16	8	84	92	8
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	5	82	86	14	0	85	85	15	0	75	75	25
	Division	10	77	87	13	15	77	92	8	17	67	83	17
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	8	86	94	6	3	85	88	13	7	77	84	16
	Division	13	83	95	5	10	81	91	9	17	72	89	11
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	56	43	98	2	54	44	98	2
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	73	93	7
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	70	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	3	80	83	17	0	80	80	20	2	76	78	22
	Division	2	68	71	29	0	74	74	26	2	73	76	24
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	5	86	91	9	1	78	79	21	1	87	89	11
	Division	8	84	92	8	5	79	84	16	8	83	91	9
	State	14	75	89	11	16	75	90	10	15	75	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	80	80	20
	State	23	67	91	9	24	68	92	8	20	71	91	9
<b>Geometry High School</b>													
All Students	School	4	68	72	28	2	65	67	33	2	63	64	36
	Division	5	68	73	27	3	67	70	30	4	65	69	31
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	2	65	67	33	3	66	69	31	1	57	58	42
	Division	2	66	68	32	4	68	71	29	4	60	64	36
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	6	72	78	22	1	63	64	36	2	70	71	29
	Division	8	71	79	21	2	66	68	32	4	71	75	25
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	5	61	66	34	1	56	57	43	1	55	56	44
	Division	5	63	67	33	1	56	58	42	1	57	58	42
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	0	85	85	15	0	90	90	10	10	70	80	20
	Division	0	85	85	15	0	91	91	9	13	75	88	13
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	4	74	78	22	4	72	76	24	1	74	76	24
	Division	6	73	79	21	6	75	80	20	7	74	82	18
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	45	94	6	46	49	94	6	46	48	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	75	91	9
Students with Disabilities	School	0	55	55	45	0	37	37	63	0	36	36	64
	Division	0	50	50	50	0	35	35	65	0	36	36	64
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	2	62	65	35	1	59	60	40	1	60	61	39
	Division	2	63	66	34	1	61	63	38	3	64	67	33
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	59	80	20	-	-	-	-	17	61	78	22
<b>Algebra II High School</b>													
All Students	School	9	79	88	12	6	71	77	23	6	81	87	13
	Division	9	79	88	12	6	71	77	23	6	81	86	14
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	12	79	91	9	5	77	82	18	6	83	89	11
	Division	12	79	91	9	5	77	82	18	6	83	89	11
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	3	78	81	19	7	65	72	28	5	78	83	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	3	78	81	19	7	65	72	28	5	77	81	19
	State	26	64	90	10	24	66	90	10	23	67	90	10
	School	6	80	86	14	7	67	74	26	2	85	87	13
Hispanic	Division	6	80	86	14	7	67	74	26	2	84	86	14
	State	11	73	84	16	10	75	86	14	9	75	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	87	13	16	70	86	14
	School	13	77	89	11	5	75	80	20	9	80	89	11
Asian	Division	13	77	89	11	5	75	80	20	9	80	89	11
	State	28	65	93	7	27	66	93	7	25	68	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	50	96	4	47	49	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	74	92	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	68	78	22	8	69	78	22
	School	7	74	81	19	6	67	72	28	5	75	80	20
Limited English Proficient	Division	7	74	81	19	6	67	72	28	5	75	80	20
	State	14	71	85	15	13	73	86	14	12	72	84	16
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	88	12	-	-	-	-	23	63	86	14
<b>Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	58	25	83	17	60	30	90	10
	Division	50	20	70	30	58	25	83	17	60	30	90	10
	State	62	26	88	12	60	28	88	12	61	29	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	27	88	12	62	28	90	10	61	31	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	25	87	13	60	27	87	13	61	29	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	26	87	13	56	29	85	15	57	33	90	10
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	89	11	62	28	90	10	63	26	89	11
Students with Disabilities	School	<	<	<	<	58	25	83	17	60	30	90	10
	Division	50	20	70	30	58	25	83	17	60	30	90	10
	State	62	26	88	12	60	28	88	12	61	29	90	10
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	28	89	11	60	27	87	13	62	28	90	10
<b>Biology High School</b>													
All Students	School	9	73	81	19	6	72	77	23	8	76	84	16
	Division	9	72	80	20	6	72	77	23	8	76	84	16
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	10	70	80	20	3	78	81	19	7	78	85	15
	Division	9	70	79	21	3	78	81	19	7	78	85	15
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	8	75	83	17	9	64	73	27	8	74	82	18
	Division	8	74	82	18	9	64	73	27	8	74	82	18
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	School	3	70	73	27	2	71	73	27	5	74	79	21
	Division	3	70	72	28	2	71	73	27	5	74	78	22
	State	5	73	78	22	5	75	80	20	5	76	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	5	89	95	5	6	71	76	24	0	91	91	9
	Division	5	89	95	5	6	71	76	24	0	91	91	9
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	School	18	72	90	10	11	75	86	14	12	77	89	11
	Division	18	71	88	12	11	75	86	14	12	77	89	11
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	65	93	7	31	64	94	6	33	62	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	75	95	5	12	78	89	11
Students with Disabilities	School	0	41	41	59	0	50	50	50	0	61	61	39
	Division	0	33	33	67	0	50	50	50	0	59	59	41
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	5	72	77	23	6	66	71	29	4	77	81	19
	Division	5	72	76	24	6	66	71	29	4	77	81	19
	State	6	71	77	23	6	74	80	20	6	75	81	19
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	66	72	28	6	70	76	24	6	71	77	23
<b>Chemistry High School</b>													
All Students	School	5	78	83	17	6	82	88	12	1	84	86	14
	Division	5	78	83	17	6	82	88	12	1	84	86	14
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	3	78	81	19	8	79	88	12	0	81	81	19
	Division	3	78	81	19	8	78	86	14	0	81	81	19
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	7	78	85	15	4	86	89	11	4	89	92	8
	Division	7	78	85	15	4	86	89	11	4	89	92	8
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	2	81	84	16	5	84	89	11	0	81	81	19
	Division	2	81	84	16	5	84	89	11	0	81	81	19
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	School	<	<	<	<	0	100	100	0	<	<	<	<
	Division	<	<	<	<	0	100	100	0	<	<	<	<
	State	8	75	83	17	8	77	85	15	11	74	85	15
White	School	7	75	82	18	7	78	85	15	4	89	93	7
	Division	7	75	82	18	7	77	84	16	4	89	93	7
	State	18	78	95	5	19	77	96	4	22	74	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	69	95	5	29	67	95	5	35	61	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	68	74	26	6	71	77	23	7	70	77	23
Economically Disadvantaged	School	2	78	80	20	4	81	85	15	0	86	86	14
	Division	2	78	80	20	4	81	85	15	0	86	86	14
	State	6	79	85	15	7	80	87	13	8	78	87	13
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	71	80	20	-	-	-	-	11	70	81	19
<b>Earth Science High School</b>													
All Students	School	7	67	74	26	13	62	74	26	9	77	86	14
	Division	7	67	73	27	17	60	77	23	13	74	87	13
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	4	69	73	27	9	61	70	30	4	79	84	16
	Division	4	69	73	27	13	60	72	28	10	76	86	14
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	9	64	74	26	16	63	79	21	13	74	88	12
	Division	9	64	73	27	21	60	81	19	16	73	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	25	63	<b>88</b>	12	25	64	<b>89</b>	11	26	64	<b>90</b>	10
	School	3	62	<b>65</b>	35	7	58	<b>66</b>	34	5	79	<b>84</b>	16
	Division	3	62	<b>65</b>	35	9	58	<b>67</b>	33	4	79	<b>83</b>	17
Hispanic	State	7	69	<b>76</b>	24	7	69	<b>77</b>	23	8	72	<b>80</b>	20
	School	5	86	<b>90</b>	10	0	64	<b>64</b>	36	0	71	<b>71</b>	29
	Division	5	86	<b>90</b>	10	0	71	<b>71</b>	29	15	63	<b>78</b>	22
White	State	11	68	<b>79</b>	21	10	72	<b>82</b>	18	13	71	<b>85</b>	15
	School	14	72	<b>86</b>	14	23	67	<b>91</b>	9	19	75	<b>94</b>	6
	Division	14	71	<b>85</b>	15	30	62	<b>92</b>	8	25	70	<b>95</b>	5
Asian	State	28	65	<b>93</b>	7	28	66	<b>94</b>	6	31	64	<b>94</b>	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	28	65	<b>92</b>	8	30	62	<b>92</b>	8	30	63	<b>93</b>	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	19	71	<b>90</b>	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	25	68	<b>93</b>	7
	School	3	39	<b>42</b>	58	0	42	<b>42</b>	58	0	77	<b>77</b>	23
	Division	3	37	<b>40</b>	60	0	40	<b>40</b>	60	0	73	<b>73</b>	27
Economically Disadvantaged	State	7	58	<b>65</b>	35	7	59	<b>66</b>	34	7	61	<b>68</b>	32
	School	5	63	<b>68</b>	32	8	59	<b>67</b>	33	4	83	<b>86</b>	14
	Division	5	63	<b>67</b>	33	9	59	<b>69</b>	31	9	80	<b>88</b>	12
Limited English Proficient	State	9	67	<b>76</b>	24	9	69	<b>79</b>	21	11	70	<b>81</b>	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	<b>69</b>	31	6	66	<b>72</b>	28	6	69	<b>75</b>	25
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	42	17	<b>58</b>	42	40	60	<b>100</b>	0
	Division	70	30	<b>100</b>	0	42	17	<b>58</b>	42	40	60	<b>100</b>	0
	State	70	20	<b>90</b>	10	68	23	<b>91</b>	9	33	54	<b>87</b>	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	<b>90</b>	10	69	22	<b>91</b>	9	35	52	<b>88</b>	12
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	21	<b>90</b>	10	67	24	<b>91</b>	9	32	55	<b>87</b>	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	24	<b>89</b>	11	63	26	<b>89</b>	11	29	57	<b>86</b>	14
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	16	<b>91</b>	9	69	23	<b>92</b>	8	34	52	<b>86</b>	14
Students with Disabilities	School	<	<	<	<	42	17	<b>58</b>	42	40	60	<b>100</b>	0
	Division	70	30	<b>100</b>	0	42	17	<b>58</b>	42	40	60	<b>100</b>	0
	State	70	20	<b>90</b>	10	68	23	<b>91</b>	9	33	54	<b>87</b>	13
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	<b>92</b>	8	68	22	<b>90</b>	10	34	52	<b>87</b>	13
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	17	70	<b>88</b>	12	31	57	<b>89</b>	11	4	67	<b>70</b>	30
	Division	17	70	<b>87</b>	13	31	57	<b>88</b>	12	4	66	<b>70</b>	30
	State	39	56	<b>95</b>	5	41	54	<b>95</b>	5	14	69	<b>83</b>	17
Female	School	13	72	<b>85</b>	15	28	59	<b>87</b>	13	1	71	<b>71</b>	29
	Division	13	71	<b>84</b>	16	28	59	<b>87</b>	13	1	70	<b>71</b>	29
	State	33	62	<b>94</b>	6	35	58	<b>94</b>	6	10	70	<b>80</b>	20
Male	School	23	68	<b>92</b>	8	35	55	<b>90</b>	10	7	62	<b>69</b>	31
	Division	23	68	<b>91</b>	9	35	55	<b>90</b>	10	7	61	<b>69</b>	31
	State	45	51	<b>96</b>	4	47	49	<b>96</b>	4	17	69	<b>86</b>	14
Black	School	12	72	<b>84</b>	16	19	65	<b>84</b>	16	1	62	<b>63</b>	37



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	12	71	83	17	19	65	84	16	1	61	63	38
	State	21	69	90	10	22	67	90	10	4	65	70	30
	School	6	88	94	6	36	64	100	0	18	36	55	45
White	Division	6	88	94	6	36	64	100	0	18	36	55	45
	State	26	66	92	8	27	64	91	9	7	69	76	24
	School	25	66	91	9	47	45	93	7	7	80	87	13
Asian	Division	25	66	90	10	47	45	92	8	7	80	87	13
	State	47	50	97	3	50	47	97	3	18	71	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	51	97	3	52	45	97	3	21	69	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
	School	14	64	77	23	14	64	79	21	0	40	40	60
Economically Disadvantaged	Division	13	58	71	29	13	60	73	27	0	38	38	63
	State	16	65	81	19	18	63	81	19	4	52	57	43
	School	8	77	85	15	25	61	86	14	2	60	61	39
Limited English Proficient	Division	8	76	84	16	25	61	86	14	2	60	61	39
	State	20	69	89	11	23	66	89	11	5	65	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	71	87	13	18	69	87	13	3	61	64	36
<b>World History I</b>												<b>High School</b>	
All Students	School	15	69	84	16	16	63	78	22	7	71	78	22
	Division	14	68	82	18	15	62	78	22	7	70	77	23
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	13	73	86	14	13	67	80	20	5	70	75	25
	Division	12	71	84	16	13	66	79	21	5	70	75	25
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	17	65	82	18	18	59	77	23	9	72	81	19
	Division	17	64	81	19	18	59	77	23	9	71	80	20
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	7	74	81	19	10	63	73	27	2	72	74	26
	Division	7	73	80	20	10	63	73	27	2	71	73	28
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	28	56	83	17	7	60	67	33	0	74	74	26
	Division	26	53	79	21	7	60	67	33	0	74	74	26
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	25	64	90	10	25	64	88	12	16	68	84	16
	Division	25	63	88	12	24	63	88	13	16	68	84	16
	State	47	49	96	4	50	47	96	4	19	68	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	59	38	97	3	62	36	98	2	27	65	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	51	95	5	10	70	80	20
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	69	87	13
Students with Disabilities	School	13	57	70	30	2	53	54	46	0	67	67	33
	Division	11	48	59	41	2	51	52	48	0	61	61	39
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	11	72	83	17	10	64	74	26	2	68	70	30
	Division	11	72	83	17	10	64	74	26	2	68	70	30
	State	19	66	85	15	22	64	87	13	6	62	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	62	88	12	27	63	89	11	7	65	71	29
<b>World History II</b>												<b>High School</b>	



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	10	83	<b>94</b>	6	13	79	<b>92</b>	8	7	66	<b>73</b>	27
	Division	10	83	<b>94</b>	6	13	78	<b>92</b>	8	7	66	<b>73</b>	27
	State	37	57	<b>93</b>	7	36	56	<b>92</b>	8	15	68	<b>82</b>	18
Female	School	7	84	<b>91</b>	9	7	85	<b>92</b>	8	5	61	<b>66</b>	34
	Division	7	84	<b>91</b>	9	7	84	<b>91</b>	9	5	61	<b>66</b>	34
	State	30	62	<b>93</b>	7	30	61	<b>91</b>	9	11	68	<b>79</b>	21
Male	School	15	83	<b>98</b>	2	22	70	<b>92</b>	8	11	72	<b>83</b>	17
	Division	15	83	<b>98</b>	2	22	70	<b>92</b>	8	11	72	<b>83</b>	17
	State	43	51	<b>94</b>	6	42	51	<b>93</b>	7	18	67	<b>86</b>	14
Black	School	6	87	<b>93</b>	7	5	84	<b>89</b>	11	5	59	<b>64</b>	36
	Division	6	87	<b>93</b>	7	5	83	<b>88</b>	12	5	59	<b>64</b>	36
	State	19	68	<b>87</b>	13	17	66	<b>83</b>	17	5	62	<b>67</b>	33
Hispanic	School	<	<	<	<	20	80	<b>100</b>	0	<	<	<	<
	Division	<	<	<	<	20	80	<b>100</b>	0	<	<	<	<
	State	23	64	<b>87</b>	13	22	64	<b>86</b>	14	8	68	<b>76</b>	24
White	School	15	82	<b>97</b>	3	25	71	<b>96</b>	4	11	72	<b>83</b>	17
	Division	15	82	<b>97</b>	3	25	71	<b>96</b>	4	11	72	<b>83</b>	17
	State	43	53	<b>96</b>	4	43	52	<b>95</b>	5	18	69	<b>88</b>	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	46	<b>97</b>	3	51	46	<b>97</b>	3	23	69	<b>92</b>	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	<b>77</b>	23	17	56	<b>73</b>	27	7	51	<b>57</b>	43
Economically Disadvantaged	School	7	84	<b>91</b>	9	7	78	<b>85</b>	15	6	62	<b>68</b>	32
	Division	7	84	<b>91</b>	9	7	78	<b>85</b>	15	6	62	<b>68</b>	32
	State	19	66	<b>85</b>	15	18	65	<b>83</b>	17	6	62	<b>67</b>	33
<b>World Geography</b>												<b>High School</b>	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	55	<b>86</b>	14	15	71	<b>85</b>	15
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	69	<b>86</b>	14
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	60	<b>75</b>	25	4	68	<b>72</b>	28
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	54 / 23.68%	64 / 22.86%	73 / 26.16%
GED	-	-	<
GED/ISAEP	15 / 6.58%	16 / 5.71%	<
Modified Standard Diploma	<	<	<
Special Diploma	19 / 8.33%	18 / 6.43%	17 / 6.09%
Standard Diploma	138 / 60.53%	181 / 64.64%	174 / 62.37%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	6	8	3
	Division	6	8	3
	State	3376	4254	4664
State Licensures	School	5	11	9
	Division	5	11	9
	State	593	739	880
Industry Certification	School	20	58	63
	Division	20	58	63
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	164	159	164
	Division	164	159	164
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	28 / 2.47%	65 / 5.69%	*
Female	15 / 2.55%	25 / 4.24%	*
Male	13 / 2.39%	40 / 7.23%	*
Black	21 / 3.43%	29 / 4.68%	*
Hispanic	<	<	*
White	<	33 / 7.53%	*
Asian	<	<	*
American Indian	-	<	*
Native Hawaiian	-	-	*
Race Unknown	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	1
<b>Division</b>			
All Schools	1	1	0
High Poverty	1	1	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	23	17	5
Provisional Special Education	3	3	2
<b>Division</b>			
Provisional	14	9	4
Provisional Special Education	3	3	3
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	61	63	63
Master's Degree	33	34	34
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	62	62	61
Master's Degree	37	37	38
Doctoral Degree	0	0	0
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	44	44
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			